

2002-03 District Status Report Springdale School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Springdale High School is offering 21 programs of study in 16 occupational areas:

Advertising Design	Approved	
Agricultural Sciences	Approved	
Automotive Collision	Approved Off Campus - Fayetteville West Campus Technical Center	
Automotive Service Technology	Approved	
Business Administration	Approved	
Child Care Guidance, Management & Services	Approved	
Child Care Guidance, Management & Services	Approved Off Campus	Fayetteville West Campus Technical Center
Construction Technology	Approved	
Construction Technology	Approved Off Campus	Fayetteville West Campus Technical Center
Cosmetology	Approved Off Campus	Fayetteville West Campus Technical Center
Criminal Justice	Approved	
Criminal Justice	Approved Off Campus	Fayetteville West Campus Technical Center
Culinary Arts	Approved Off Campus	Fayetteville West Campus Technical Center
Drafting and Design	Approved	
Family & Consumer Sciences Education	Approved	
Finance	Approved	
Food Production		
Management & Services	Approved	
Horticulture	Approved	
Horticulture	Approved Off Campus	Fayetteville West Campus Technical Center
Information Management	Approved	
Information Management	Approved Off Campus	Fayetteville West Campus Technical Center
Marketing	Approved	
Medical Professions Education	Approved	
Medical Professions Education	Approved Off Campus	Fayetteville West Campus Technical Center
Pre-Engineering	Approved	
Radio/TV Broadcasting	Approved	
Welding	Approved Off Campus	Fayetteville West Campus Technical Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	322
Concentrators scoring above the 50th percentile on SAT 9	180
Percent of Concentrators above the 50th percentile	56%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Springdale High School			
Agriculture	75	71%	67%
Agriculture Science & Technology	37	75%	70%
Animal Science	38	68%	65%
Business/Marketing	459	72%	69%
Business Communications	27	65%	67%
Business Management	18	62%	63%
Desktop Publishing I	9	73%	71%
Spreadsheet Applications	154	78%	75%
Word Processing I	149	65%	64%
Word Processing II	102	79%	73%
Coordinated Career Education	37	95%	80%
JAG	37	95%	88%
Family and Consumer Sciences	41	67%	68%
Clothing Management	19	63%	64%
Family & Consumer Sciences	22	71%	69%
Technical and Professional	270	59%	57%
Brakes Specialist	28	43%	52%
Carpentry	45	60%	58%
Cosmetology I	1	80%	62%
Drafting & Design	53	71%	63%
Drafting & Design - Engineering/CADD I	19	69%	69%
Electrical/Electronic Systems	16	49%	46%
Engine Performance	11	43%	42%
Industrial Equipment Maintenance I	14	71%	54%
Industrial Equipment Maintenance II	9	51%	45%
Non-Structural Analysis & Damage Repair I	1	36%	56%
Painting & Refinishing	1	36%	53%
Radio & TV Broadcasting II (Television)	44	63%	61%
Suspension and Steering	28	48%	52%
Central Junior High School			
Agriculture	1	72%	67%
Agriculture Science & Technology	1	72%	70%

Family and Consumer Sciences	46	48%	68%
Clothing Management	32	48%	64%
Family & Consumer Sciences	14	48%	69%
Helen Tyson Middle School			
Technical and Professional	1	53	57%
Machine Tool I	1	53%	56%
Southwest Junior High School			
Agriculture	32	70%	67%
Agriculture Science & Technology	32	70%	70%
Family and Consumer Sciences	18	64%	68%
Clothing Management	6	62%	64%
Family & Consumer Sciences	11	66%	69%
Family Dynamics	1	50%	67%
Number of students tested	980		
District average score	68%		
State average	68%		

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	28%
State average	28%

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared to number of completers	35%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	178
Advertising Design	14
Agricultural Sciences/Animal	6
Automotive Service Technology	11
Aviation Mechanics	2
Business Administration/Management	11

Child Care Guidance, Management & Services	2
Construction Technology	2
Cosmetology	1
Drafting and Design	7
Family & Consumer Sciences Education	13
Finance	1
Food Production Management & Services	4
Industrial Equipment Maintenance	2
Information Management/Desktop Publishing	9
Information Management/Multimedia	46
Information Management/Programming	19
Marketing	5
Medical Professions Education	46
Radio/TV Broadcasting	5

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	377
Concentrators Graduated	359
Percent Graduated	95%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	120
Completers surveyed for follow-up	120
Completers in postsecondary education/workforce/military	119
Percentage of positive placement	99%
State Average	94%

District Rating: Significantly Above State Average

****END OF REPORT****